

THE SHAKERITE

36th Year, No. 8

Shaker Heights High School, Shaker Heights, Ohio

January 21, 1966

Juniors Train For Treasury

Shaker students are now applying for the five positions available next year as assistant Student Fund treasurers. They are business manager, two co-treasurers, and two athletic treasurers.

The student must meet the following requirements: be a present member of the junior class, have at least one free period a day next semester, have no grades lower than a C, study under the present treasurers, be interviewed by Martin Meshenberg, and take a kind of civil service examination.

Mr. Meshenberg and a committee evaluate those students who register for the training program. Grades are given to the committee and their teachers must sign an eligibility form.

The qualifying students are notified and will attend three training sessions. They will learn the mechanics of the office and the correct bookkeeping methods. After these sessions the candidates will take the civil service exam, and those with the highest scores will receive top priority for the offices.

Applicants will meet with Mrs. Anne Brock in Room 230 on February 3 to learn about the program. On February 17 the prospective treasurers will take the necessary test. The 1966-67 treasurers' names will be announced before the Council elections.

Chessers Rooked of Crown, Checkmated by Half Point

Four Shakerites, under the auspices of supervisor Fred Brown's Chess Club, traveled to Cincinnati on December 30 and 31 with hopes of capturing the Ohio State Chess Championship. At the conclusion of the tourney, Charles Koplik, Mark Selker, Michael Cavallo, and Daniel Schonberg found themselves checkmated one-half point from victory.

AFTER FINISHING the five matches, set up from a field of more than fifteen participating schools, Shaker had captured more individual points, but was one-half team point below victorious Whitmore High School of Toledo.

Despite the narrowly missed team victory, Shaker hopes to come away with one or more trophies for the most individual points in each of the chess team's four positions, with Schonberg and Cavallo heading the list of hopefuls.

IN THEIR area outings in the Cleveland Scholastic Chess League, of which they are co-champions, the Raiders' A Team remains undefeated in eight

Talent Needed

Talented Shakerites: auditions for the February Fun Fest variety show will take place on February 1 and 2 after school in the small auditorium, with Ellen Picard and Gail Oscar, co-chairmen, in charge. The Fun Fest itself will be on Friday, February 25.



Parents rehearse for the Exam Bang. Mrs. Shirley Kronenberg and Mrs. Connie Federman assist at the piano, while Ozzie Forbes, Mrs. Seretta Kleinerman, Ira Wieder, teacher Miss Elizabeth Jaksa, Milt Widder and Mrs. Judy Wieder sing along.

Lunch Crew Complains Of Student Negligence

Custodian Charles Dubs last week summarized the daily fiasco in the cafeteria, saying that approximately five man-hours are wasted each day because of students' negligence during lunch periods.

EACH DAY the custodians and cooks are forced to work late because of careless students. In addition to their regular jobs, these school employees must check the entire cafeteria for dishes, silverware, trays, and garbage which various students have left "for someone else to clean up."

They find it necessary to search waste baskets for silverware and dishes which often they find inside bags. They believe this is a waste of taxpayers' money and would rather spend the time doing more constructive tasks.

MRS. LUCILE Meyers, school dietitian, commented that cafeteria behavior should "reflect what Shaker is." Shaker has been proud of the fact that its students are mature individuals, requiring no faculty supervision during lunch hour. Yet recent behavior indicates that perhaps this self-appraisal is an illusion.

The cooks reported that they are proud of the quality of food sold in Shaker's cafeteria. They have expressed their desire to make it even better. But if the cafeteria staff must spend its time disciplining students and replacing stolen silverware, it cannot improve the food, there is no time.

It was the general opinion of all those involved in cafeteria maintenance that if student behavior does not improve, the cafeteria cannot uphold the present quality of food and service.

matches, and hopes to have an undefeated record at the end of the year.

Art Dolls Go To Red Cross

The Red Cross will be the recipient of the papier mache puppets constructed by the first period art class. Charles Jeffery, art co-ordinator, will direct this opportunity to aid this cause.

STUDENTS designed the core of the puppet's head by covering a light bulb with several layers of papier mache. Once this coating hardened, they broke the light bulb and removed it. They built facial features such as the nose, cheek bone, mouth, chin and forehead out from the head by using strips of kleenex dipped in wall-paper paste and placed on the head layer.

The art class used yarn donated by their parents to create wigs. The home economics clothing department played an important role by designing and sewing costumes for the puppets.

Semester Ends with Bang, Students, Teachers Recover

Shakerites will end the semester with a blast when parents and teachers unite once again for the Exam Bang. With a Space Age theme, the no-date affair will take place on January 29, from 8:30 to 12:00 p.m. in the Girls' Gym and the Social Room.

Originally the idea of Miss Nancy Hollister, this year's festivities mark the tenth annual Exam Bang. Primarily a carnival, it will feature ten booths, including such favorites as fortune-telling, nail-hammering, ping-pong squirt, and photography. Rudy Brown's orchestra will provide the music. The Snack Bar will be open throughout the evening.

The highlight of the event will be the traditional skit by the parents and the teachers. By parodying popular teenage tunes, they will poke fun at themselves and school in general. This year's cast of characters includes such people as Mr. Crankright, Mr. Sendoff, and Mr. Insanna.

Mrs. Lawrence Forbes, chairman of the Exam Bang, said, "This will be a wonderful way to loosen up and to enjoy yourself after a tense week, and a good way to relax before tackling the next semester. We hope all Shakerites will be there."

Price of the tickets will be \$1.00.

During Exam week, parents will be selling tickets in the

Student Activity Office from noon until 1:00 p.m. School clothes will be the appropriate dress for the affair.

Junior Skates Way to Fame

Edward Marshall, a junior, and his partner, Donna Young of Heights, skated to second place in the Silver Dance competition at the Mid-Western Skating Finals in Colorado Springs, Colorado, on January 8.

Donna and Ed skate in the national contest at Berkeley, California, on January 26. The team, from Northfield Skating Rink, received third place at the Eastern Great Lakes Conference in Columbus and skated on to the 22-state conference in Colorado.

Ed commented on skating conditions in Colorado, saying, "Ten minutes before I got on the ice in the finals, I had a bloody nose from the altitude. I skated with cotton in my nose. It was a little hard to breathe."

This is Ed's fourth year of competitive skating. He was City Champion three times.

Seniors Look Ahead To Prom, Graduation

As Shakerites brace themselves for coming finals and a change of semesters, senior class officers are already planning for June graduation activities. The officers reported the activity schedule to the seniors in G.C. classes on Thursday and Friday, January 6 and 7.

COMMENCEMENT exercises will take place on Friday night, June 17, in the Music Hall. Two-thirds of the classes will be seated on the stage, with the remaining students occupying the first rows of the auditorium, because of the large size of the class. Four tickets will be issued to each senior.

The Senior Prom will be held at the Somerset Inn on Wednesday, June 15, from 9:00 p.m. to

1:00 a.m. The class is reserving Byron Junior High in case an emergency should force a change of plans.

THIS YEAR, Senior Privilege Week, June 6-10, will introduce innovations. All seniors will be excused from study halls all day Monday and Tuesday and Wednesday morning, and can choose Social Room or outdoor campus fraternizing. The class luncheon will be held outdoors, weather permitting, that afternoon.

At present, the senior class treasury has \$1894.95 in its coffers, and the limit placed upon the senior class spending is \$2600. Treasurer Randy Hughes estimates the cost of the prom to be \$1800. The class luncheon will drain the treasury of between \$300 and \$500.

The next senior fund-raising project will be the class party on Friday afternoon, February 18. The party will take place after school in the Social Room and the Girls' Gym and will end early because of the athletic contests with Heights planned for that night.

Sponsoring the spring play, *Beggar On Horseback*, will also add to the treasury. The junior class may collaborate with the seniors on this project.



Hillary Heller, Judy Levine, Anita Levine, Jerry Driscoll, Tony Teresi and Lew Dreisinger pull no strings for the Red Cross.

Closed Lunch Hours Coming? Students Make the Decision

Shaker Heights High School has traditionally allowed its students a free hand in affairs where other schools have not. However, in one matter this policy may change. That matter is our cafeteria. Every school day Shaker taxpayers are throwing away money to pay custodians to clean up food and trays left behind in the cafeteria as a result of food fights or mere carelessness. Anyone who has looked at the cafeteria at the end of a lunch period cannot help seeing the lack of pride in our school which visitors must infer from this mess.

There are two possible alternatives in this crisis. One is a "closed lunch period," where students are required to remain in the building on their lunch hours while teachers police conduct in the cafeteria; in other words, we will be treated as if we were still in junior high. The administration is presently contemplating this course of action.

However, there is one more possibility by which we can avoid this: proof that it is not necessary. In other words, let's grow up! Shakerites have shown outstanding school spirit this year at athletic events. Let's see some of it from 11:45 a.m. to 1:30 p.m. It should not take much self-discipline to refrain from throwing food, or physical stamina to carry a tray to the proper area of the cafeteria. If it means the difference between an "open" and "closed" lunch period, isn't it worth the little extra effort?

Exam Study Important To Attain Perspective

As every semester draws to a close, controversy always arises as to the advantages and disadvantages of final examinations. Two common complaints of students are that too much of a semester grade depends on one three-hour test and that too much material is covered in a semester to review effectively four or five subjects.

First, the established rule that finals will determine one-fourth of the semester grade is not truly unreasonable. Each question of a final examination is carefully prepared; therefore a test will almost always be a fair evaluation of a student's knowledge and logically should count heavily.

The fact that too much material is covered in a week of exams seems in the end to be a valid complaint. The solution offered by most teachers and counselors is to start a systematic review two or three weeks before the tests. Most students rightfully mock this suggestion, simply because there is too much other school work to do. If the teachers are sincere in their suggestion, why do they assign the writing of a term paper or the reading of a long novel for the week before finals? If semester syllabi were replanned, such time-consuming work would not interfere with a two-week review period.

One last suggestion—taking two finals in one day is a chore for the most experienced test-taker. The exam schedule should be planned so that the majority of students take only one final per day, even if extra days are used for testing.

Should finals be abolished? The answer must be a resounding "No"—not only for the sake of teachers but for the sake of knowledge itself. The existence of these tests forces the conscientious student to make an invaluable review. Such a review, especially in English and the social sciences, serves to place the jumble of often discordant facts and ideas into a previously unrealized perspective; therefore, a truly comprehensive review is as valuable as the original step-by-step learning process.



School Offers Movies, Tapes In Library Hardware Center

by Steve Widzer

Overhead and opaque projectors, tape recorders, record players, film strips, slides, and movie projectors are an integral part of the educational process at Shaker Heights High School. The Instructional Materials Center, under the direction of faculty member Edward Karolak, provides this equipment. Every student benefits daily from the use of these machines.

Excluding films which are obtained from free sources, over \$2000 worth of film is used in a single year. A film library for the Shaker schools is located in Moreland Elementary School.

Mr. Karolak stated the view that "there is no basic difference between books and all other types of learning materials such as tapes, records, films, and pictures." The Center is actually part of the library.

The Center has many duties in providing audio-visual equipment to the staff. There are approximately 70 major pieces commonly called "hardware," that a teacher may request. When a staff member requires a specific film, Mr. Karolak orders it from a film library.

Mr. Karolak meets with teachers to acquaint them with more effective ways of presenting the material. He also informs them of any new films or equipment that is available. Staff members

may use the Center's facilities in Room 115 to make copies, transparencies, and ditto masters.

A group of students who help in Room 115 deliver the machines, maintain them, and do special projects such as copying records on tapes. These students are interested in art, photography, electronics, and teaching. This crew does not run movies; a teacher or a student from the class operates the film projector.

The Center is now working on a special project, the French course on tape. When finished, it will contain over 100 reels of tape. Richard Giaimo, a member of the crew, heads this project. Mrs. Helen Callahan, secretary, handles the office work.

Teams to Mix In H.S. Bowl

The High School Bowl committee is busily signing up teams to participate in the 1966 competition. The bowl will take place from February 9 through 15.

Twenty teams have already signed up and the committee expects that number to increase. This year, the faculty and team members, as well as committee members, will formulate questions. The questions that are submitted by a team member will be directed to contestants in grades other than his own.

"The response has been good," said Chairman Linda Kane, "and we expect at least ten more teams to sign up." Robert Hanson, faculty adviser, supports Linda's efforts and hopes that this year's High School Bowl will be a success.

Title-defenders this year are the winners of the 1965 High School Bowl. The team includes Jim Anderson, Alan Geismer, Jeff Kern and Harvey Mechanic.

Interns Meet Mayor, Hyde

Mayor Paul K. Jones and the general manager of the Cleveland Transit System, Donald Hyde, were the featured speakers at the Government Intern meeting on Wednesday, January 5.

Mayor Jones and Mr. Hyde compared the transportation systems in other communities with those in Cleveland and Shaker Heights, and presented various methods these communities are using to improve their systems. They also discussed the recent transit strike in New York City, the expansion of the C.T.S. Rapid Transit to the airport, and the advantages of a monorail. A question and answer period followed the speeches.

Chairman Barb Grau indicated that student response was favorable.

College Corner



Shreve Praises Cornell: Large Size Offers Much

Editor's Note: Bill Shreve, a Shakerite editor last year, writes of his experiences at Cornell University in Ithaca, New York.

When I left for Cornell last fall I was filled with all a freshman's usual anxieties and expectations. I remembered the beautiful campus as I had seen it on an earlier visit in the spring, but I also remembered the lost feeling I had had when I wandered alone into the crowded student union. My fears were quickly alleviated as I made new friends and the campus became a second home.

Cornell is a medium-sized, Ivy League university with an undergraduate enrollment of over 11,000, but even a large school should not be feared for its size. At any school each student has many casual acquaintances and his own group of close friends with whom he spends much of his free time. Everyone meets people from greatly varied backgrounds and can find others with similar interests and ambitions.

A large school offers more, both academically and socially, than a small school. In general larger schools are able to offer

a greater variety of courses and to afford better equipment for undergraduate use. This gives each student the opportunity to get the education he wants within the limits of the required courses for his degree. Despite large classes, individual contact with instructors is possible if one wants or needs it.

The equipment I have used as a freshman engineer is amazing. Early in the year I learned to use computers for solving problems, and the equipment for physics and chemistry laboratory work makes it possible to verify accurately scientific principles.

The university also caters to the students' social needs. There are always several things happening on weekends and often

activities on weeknights. There is more than anyone has time to do.

Fraternities are strong here; over two-thirds of the men pledge one of the 52 houses during the semester break in February of their freshman year. Until this time the social life centers around independent functions. The student union forms the focus of campus activities with promotion by all student organizations in the main lobby, a theater with drama productions and weekly films, the campus radio station WVER, music and art rooms, a browsing library, a gameroom, and a cafeteria.

Cornell's campus with its two gorges, the art quadrangle, library slope, and the view of the surrounding country from the top of the hill is extraordinarily beautiful during any season. It is the perfect place for studying or relaxing.

Member of NSPA, CSPA THE SHAKERITE Quill and Scroll

The Shakerite is a bi-weekly publication of The Shakerite newspaper staff at Shaker Heights High School, Shaker Heights, Ohio.

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Caldwell, Meshenberg, Senft Review Jobs

Administrative Principal Puts Policies in Motion

by Kenneth Caldwell

Our prime concern as administrators is to serve the needs of students and teachers by supporting all phases of the teaching-learning process.

MY AREA of responsibility as Assistant Principal for Administration is to contribute to the establishment of policies, procedures and order that will enable all within the school to operate to maximum effectiveness. This in turn requires supervision of adopted routine and standard procedures.

Perhaps the most detailed aspect of my work is the co-operative preparation with the department heads of the total senior high school budget. Justifiable educational reasons, carefully determined to insure the wisest possible expenditure of tax dollars, support all requests to the central office.

COUPLED with the budget is the task of determining a replacement program to maintain our present school furniture, equipment and textbooks at a high standard. The ever changing educational scene requires that we keep abreast of the latest innovations in education, many of which demand additional services and supplies.

Another year long task is the efficient operation of the school plant by working closely with our custodial staff. Building maintenance, improvements and renovations are our constant concern to provide a safe and



functional place in which to enjoy our experiences.

IT IS my pleasure to work with student-teachers from many of the nearby universities, as well as to schedule college students who wish to make classroom visitations. With respect to student-teachers and visitors, we have a professional obligation to give as well as receive educational information.

A part of my time is spent as Director of Summer School for the District. Curriculum, procedures, staffing, publicity, registration, payroll, supplies, and reports are some of the many considerations necessary to make summer school a profitable experience for our students.

All of this presents a challenging and invigorating experience. It is my pleasure to serve the Shaker School District.



The Assistant Principals:
Kenneth Caldwell, left
Martin Meshenberg, center
Albert Senft, right

Guidance Duties Various, Include Student Progress

by Albert Senft

The Assistant Principal for Guidance works primarily with the eight counselors of the high school plus the four women in the Registrar's Office, and the Research Secretary. In addition he is the liaison person with the Special Services personnel working out of the central office: Social Worker, Educational Psychologist, Speech Therapist, Consulting Psychiatrist, and the Consulting Clinical Psychologist.

THIS ASSISTANT Principal assists and supervises the eight counselors in planning the materials, guides and other equipment and in securing resource people used in Group Guidance. He is host for over 200 college admissions representatives who visit the high school annually. In addition, he assumes responsibility for all school records and recommendations sent to colleges relative to applications for admission. He is responsible for maintaining the cumulative school record of each student.

The Assistant Principal and the Research Secretary plan and schedule all standardized tests given by the school, and he is also responsible for the registration, administration, and reporting of all standardized external tests such as the College Boards, the National Merit, A.C.T. and Advanced Placements.

THE TWO remaining major areas of Guidance which this Assistant Principal directs are placement and follow-up. Since approximately 95% of Shaker graduates take some form of education beyond high school, his primary concern is placing students in college or technical schools.

In addition, he coordinates the testing, counseling and registration of employment-bound students with the Ohio State Employment Service. Follow-up studies are constantly being conducted to learn the success of Shaker graduates in college or on the job.

THE ADDITIONAL responsibility of making students' schedules during the summer is not one of guidance in nature but is a responsibility within the administrative organization of the high school.

The Assistant Principal for Guidance, like all high school guidance personnel, tries to see each student as a total person or as a "non-fragmented" individual—not as a student in a specific class or subject field, or as a member of a club or an activity.

Ass't. Principal Walks, Talks, To Improve Student Affairs

by Martin Meshenberg

The Assistant Principal for Student Operations generally oversees the areas of attendance, the School Calendar, and Weekly Bulletin, Daily Announcements, Student Discipline, and Student Activities which include all student organizations and athletics, the Student Fund, and any general areas not covered by the other assistant principals. This means eventual responsibility for each subsidiary agency below each of the above.

A TYPICAL SCHOOL day—if at all—begins at 7:05 a.m. Daily announcements are checked against the school calendar. By 8:00 a.m. two sets of parents have been interviewed regarding their offspring's problems and morning detention hall. From 8:00 until 8:30 rounds have been made via the Student Activity Office where meetings have taken place concerning Student and Social Council, the various class offices, assemblies, finances of various organizations, parking, private student problems with counselors, staff members, and the like.

At 8:30, a round of student attendance problems and their disposition takes place—this usually during homeroom and period one.

At least two more parent interviews start around 10:00 a.m. Following these, calls are made to various absentees' homes.

IN BETWEEN, problems of student safety and welfare are always present. During the lunch periods various parts of the building are checked, and student interviews flood in.

The day ends about 5:00 p.m. when problems of future student activities and problems are handled. Weekends include chaperoning each and every concert, dance, play and the like.

Attendance at committees is part of the above. These include: Department Heads, Curriculum, Discipline, Administrative and Assistant Principals Committees.

OF ONE THING I am always certain, the day is planned but only according to generalities. With the human factor ever present, everything is subject to immediate change.

The big problem is to keep people talking. This cannot be done by staying in one place.

Going out into the halls and classrooms brings me closer to the essence of my job—listening and talking with the product all of us hope to ever improve—the student.

Council Meetings to Change; Committees Will Re-Organize

by Larry Sarkozy

As the end of the semester approaches, the Student Council is faced with the task of evaluating the progress it has made in the last five months. In looking back at the semester's work, a few comments are in order.

THE COMMITTEE system needs considerable re-organizing. Lack of communication between committees and the Student Council is definitely a problem. The motion which provided for a six-weeks progress report from all committees has not alleviated this problem.

Although the committee system needs revamping, the progress made by individual committees is encouraging. The Welfare Committee has carried out a fruitful fall and winter program. The Safety Committee has functioned smoothly and has received little criticism from the administration, faculty, parents, or students. The Booster force is in the midst of a reorganization program. A Curriculum Committee has been established and is in the process of meeting with the administration to plan the committee's second semester program.

TWO OTHER aspects of Student Council worthy of attention are the Student Council meetings and the role of the representatives. The planning of

past meetings has been acceptable, the discussions in Student Council meetings have been profitable. However, this coming semester, more representatives will be encouraged to join in discussions, and the format of the meetings will be tightened to avoid wasting time. The representatives have done a commendable job sounding out ideas in their homerooms, but by distributing agendas for homeroom meetings, it is hoped that these meetings will be better organized and more beneficial. If homeroom discussions improve, discussions in Student Council meetings will improve.

The second semester challenges are formidable: re-organization of the committee system, the planning of the Fun Fest and the Interclass Tournament, initiating projects to better student-teacher relations, carrying out more exchange programs, and effecting our first evening assembly program with Heights. The job of the second semester Student Council will be to meet these challenges.

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Gunners Regain Lead After Heights Loss



OFF THE BLOCKS toward a first place goes merman Phil McManus in the 50-yd. freestyle in the 69-26 loss to Heights.

Tigers Dry Off Swimmers Following Shaw Bird Bath

The struggling Red Raider swimming squad dropped two recent L.E.L. meets; the first a 55-40 bath by Shaw on January 7, followed by a thorough dunking at the hands of Heights, 69-26, on January 14.

The varsity swimmers now show an overall record of two wins and four losses. Despite this, Coach Stark feels he has some good prospects for the future in the upcoming sophomores and juniors.

Tonight the Starkers churn against Lakewood, away in an L.E.L. meet.

The Cardinals edged out the Starkers despite first-place efforts by sophomore Dick Haas, in the 200-yd. individual medley and the 100-yd. backstroke; by Phil McManus in the 50-yd. and 100-yd. freestyle events; and by co-captain Fred Arsham in the 100-yd. breaststroke. Co-captain Alan Gross chipped in a second in the 100-yd. butterfly, while Arsham picked up one in the individual medley.

In the January 14 meet against arch-rival Cleveland Heights, defending state champions, the Raiders bowed to the Tigers, 69-26, in the Heights tub.

McManus, who won the 50-yd. freestyle, and Arsham, who placed first in the 100-yd. breaststroke, led the team's losing effort. Contributing second-place points were Randy Curtis in the 400-yd. freestyle, and Dick Haas in the 200-yd. individual medley and the 100-yd. backstroke. Leading the Heights Tigers was Art Brandt with two first in the 200-yd. and 400-yd. freestyle events.

Valley Forge Victory Vital Toward Title

The Red Raider hoopsters showed a sellout crowd at Valley Forge High School last Saturday night, January 15, that, despite a 47-45 defeat at the hands of Cleveland Heights the previous night, they are still the team to beat in the Lake Erie League.

Led by co-captain Marty Thomas's 18 points, Shaker downed the Patriots, 57-54, to regain a one-game lead in the LEL.

Raiders Triumph

The Valley Forge contest was a tight one all the way to the final buzzer. After cutting the Shaker lead to 55-54, Forge held the ball with 20 seconds remaining, when Rodd Heinlen stole the ball and scored on a short jumper to wrap up the victory.



RODD HEINLEN breaks away with a crucial steal to put the Forge game on ice, assuring Shaker of undisputed first place.

Don Eichler seemed a foot taller than his 5'10" as he pulled down 17 rebounds for the Raiders. Tom Paige added 11 tallies and 17 rebounds.

Heights Heartbreaker

Things had not gone so well on the previous night, as 1300 unhappy fans watched Heights terminate the Heinlenmen's LEL streak at six. Early in the first quarter, the Tigers took the lead at 4-3 and never surrendered it.

The Red and White's sixth league triumph had come a week before, on January 7, when they downed Shaw 73-67. Tom Paige, who scored 24 points and grabbed 19 rebounds, became a PresStar for his performance.

Tonight in the Shaker gym the LEL leaders will tangle with the Lakewood Rangers. Another packed house is expected to watch the hoopsters as they continue in quest of their first LEL crown.

Zippers Drop LEL Opener; Peterson Stays Undefeated

The wrestling squad broke into the win column for the third time in five independent contests with a 27-16 whipping of West Tech, Friday, January 7, on the losers' mats. Shaker was a generous host to Valley Forge on Saturday, January 15, as they dropped the LEL opener, 25-16.

Leading the victors in the West Tech meet were Tom Stepp (112) and Bob Scott (138), both with first-period pins. Defending state champ Jerry Peterson (127) kept his unblemished record intact by also flattening his Warrior opponent.

HENRY BERMAN (133) and Jerry Falcon (145) came through for the Red and White with shut-out victories, and were joined by Cleve Brooks (154) and Paul Schanzenbach (175), who both earned close decision laurels.

The following week, Forge's matmen outmuscled Shaker in seven of eleven matches. The Raiders could not muster any points until Captain Peterson decked his foe late in the second period. Berman followed by

scrapping for a pin with only eighteen seconds left in his match.

SHAKER'S FINAL victories of the evening were provided by Falcon, who battled for an 8-4 decision, and Scott, who collected a hard-fought, 5-2 win. Brooks tussled on even terms with an undefeated Patriot, but lost a 7-5 heart-breaker.

The Raiders will be out to even their league mark at 1-1 when they travel to Lakewood tonight.

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